

EdUS's Anti-Racist Resource List for Teachers

To Read:

BOOKS/TEXTS

- We're Different, We're the Same by Bobbi Jane Kates (*children's book* - younger elementary)
- [When we were Alone by David A. Robertson \(Children's Book: Kindergarten-3\)](#)
- [31 Children's picture books to support conversations on race, racism, and resistance \(titles with accompanying descriptions\)](#)
- [The 2018 Ultimate Diverse List of Children's Books \(titles with accompanying descriptions\)](#)
- [20 books by Indigenous authors for kids and teens \(titles with accompanying descriptions\)](#)
- A Mind Spread Out On The Ground by Alicia Elliott (*collection of autobiographical essays--highschool level*)
- The Marrow Thieves by Cherie Dimaline (*novel--highschool level*)
- Monkey Beach by Eden Robinson (*novel--highschool level*)
- Calling Down the Sky by Rosanna Deerchild (*poetry collection--highschool level*)
- Citizen by Claudia Rankine (*book length poem--highschool level*)
- The Hate U Give by Angie Thomas (*novel--highschool level*)
- Sympathy by Paul Laurence Dunbar (*poem--highschool level*)

- Americanah by Chimamanda Ngozi Adichie (*novel*--highschool level)
- Maus by Art Spiegelman (*Graphic novel*--middle school/highschool level)
- Antiracist Education: From Theory to Practice by Julie Kailin (Book--Educators, high school and above)
- 7 GENERATIONS SERIES by David Alexander Robertson, illustrated by Scott B. Henderson (recommended for Ontario grades 9–12)
 - [Teachers Guide for this 4 book series](#)

ARTICLES

- [Anti-Racism Resources for All Ages](#) (wide compilation of articles, books, and other information--not education specific)
- [Contextualizing Institutionalized Racism](#) (a series of articles and videos that provide a history of systemic racism--can both be used in class and for professional development)
- [D'ANTHONY GRIFFIN À MOHAMED ANAS BENNIS Enquête sur 40 personnes tuées par la police de Montréal en 20 ans \(1987-2006\)](#) (Overview of cases of police brutality in Canada)

To Watch:

CLIPS

- [NowThis: Systemic Racism Explained Infographic \(concise video to help contextualize systemic racism for students\)](#)
- [Ruha Benjamin explains the socially constructed history of race and racism \(concise video to help contextualize systemic racism for students\)](#) → Watch: 00:00-17:00
- Bookmarks: Celebrating Black Voices (**Netflix** series for kids) - “*Celebrity readers share children’s books by Black authors to spark kid-friendly conversations about empathy, equality, self-love and antiracism.*” Each episode is about 10 minutes long.

- [NowThis: Amanda Gorman's spoken word inaugural poem→ "The Hill We Climb"](#)

MOVIES

- [13th by Ava Duvernay \(highschool level\)](#)
- [When They See Us by Ava Duvernay \(highschool level\)](#)
- [The Hate U Give by George Tillman Jr. \(highschool level\)](#)

NETWORKS

- [The Aboriginal Peoples Television Network](#) - Available online. Offers a wide variety of Indigenous programming for Indigenous peoples, including educational programs and children's programs. Shows are offered in English, French, and various Indigenous languages including but not limited to Inuktitut, Cree, Innu, Ojibway, Mi'kmaq, Oji-Cree, Mohawk.

To Do:

LESSON PLANNING RESOURCES

- [Learning for Justice: Race & Ethnicity Resources](#) (lesson plans, articles, video kits, professional development, student texts etc.)
- [Orange Shirt Day teacher resources](#) (lesson plans, the origin of Orange Shirt Day, toolkit, other resources/materials)
- [Facing History and Ourselves](#) (comprehensive units, lesson plans, and accompanying texts)
- [Black Lives Matter at School: In-Class Resources](#)
- [DC Educators for Social Justice: Resources for educators](#) (lesson plans, videos, readings, teaching guides, etc.)
- [Indigenous Perspectives Education Guide - Resources and activities aligning with Canadian middle/high school curricula for history and social sciences.](#)

- [“Black Lives Matter at School”](#): A list of children’s picture books & corresponding lesson plans
- Interactive website dedicated to helping Kanyen’kehá:ka children and their families learn Kanyen’kéha, their ancestral language and culture. <https://tsitha.ca/>
 - Includes animated stories and word games that entertain and help children with word recognition, pronunciation, grammar, spelling and math
- Check out the Indigenous land you and your students occupy with [Native-Land.ca](#) | [Our home on native land](#)

To Follow:

- Antiracist Education Now; insta: [@antiracisteducationnow](#)
- Diversify Your Narrative; insta: [@diversifyournarrative](#)
- Educators for Justice; insta [@educatorsforjustice](#)
- From Privilege to Progress; insta [@privtoprog](#)
- Black Education Matters; [@black_education_matters](#)
- The Great Unlearn; [@thegreatunlearn](#)
- The Conscious Kid; [@theconsciouskid](#)

Professional Development:

- [The Performance of Anti-Racism Curricula](#)
- [Rethinking the Practice and Performance of Indigenous Land Acknowledgement](#)
- [Black Canadian Studies resource archive](#)
- [Indigenous Studies Portal Research Tool](#)

- [“Towards Race Equity in Education: The Schooling of Black Students in the Greater Toronto Area”](#) By Carle E. James and Tana Turner (study and report on systemic inequities in the Canadian education system)
- [“And we are still not saved: critical race theory in education ten years later”](#) By [Adrienne D. Dixson & Celia K. Rousseau](#)
 - **Description:** Gives a background about Critical Race Theory and Education and how it hasn’t evolved much since the 1990s. Gives examples of racism present in schools and the education system (and later gives a legal analysis of the *Brown v. Board of Education* case).
- [“Tools of Exclusion: Race, Disability, and Re-Segregated Education”](#) By [Beth A. Ferri and David J. Connor](#).
 - **Description:** This article looks at the overrepresentation of Black students in special education classes through a historical and modern context in honour of the anniversary of *Brown v. Board of Education*.
- [“Advancing Race and Ethnicity in Education”](#) edited by [Richard Race and Vini Lander](#).
 - **Description:** This is a book that contains a collection of papers with perspectives and research on race and ethnicity in schools and methods to foster inclusion and equity through pedagogy and teaching practices.
- [“Say Their Names” - A toolkit for fostering discussions on race and civil disobedience, compiled by the Chicago Public Schools.](#)
 - **Description:** This document has plenty of links for professional development, for supporting students and co-workers in schools, for classroom discussion activities and more.

****This is a building document. Feel free to send any teaching related resources that you would like added to equity.edus@mail.mcgill.ca***